



CIRCULAR

FILE: AP 3/33
DATE: 11 August 2020
CIRCULAR: 20/68

TO: Climate Change Focal Points
CC: SPREP National Focal Points

SUBJECT: Call for nominations: Virtual training on “**Climate Science - observed climate change and future climate projections**”, 16-25 Sept 2020, Pacific Climate Change Centre, SPREP, Apia, Samoa.

Dear focal points,

Further to SPREP Circular 20/65 on 28 July, I am pleased to announce that nominations are now being accepted for the second regional training on “Climate Science – observed climate change and future climate projections” to be held on 16-25 Sept 2020 through a virtual platform and the Pacific Climate Change Centre (PCCC) in Apia, Samoa, prepared through the Project for Capacity Building on Climate Resilience in the Pacific (CBCRP-PCCC) in partnership with JICA and the Government of Samoa.

We welcome a maximum of five (5) participants from each country/territory, who need to use relevant knowledge of climate science in the prioritized sectors (e.g. disaster risk reduction) for their national climate strategies and policies.

It is recommended that participants convene at a central location for the virtual training. JICA can support internet costs for the virtual training only to the countries, and requests focal points of the countries to make requests for support including information on internet providers in your country and their rates.

All nominations and applications for internet cost funding must be completed with using the Annexes of the General Information of the training, and sent **from Climate Change Focal Points** to the project team of CBCRP-PCCC at cbrp.pccc@gmail.com, at your earliest convenience but no later than **26 August 2020 (Wednesday) for nominations**, and 7 September 2020 (Monday) for applications for Internet cost funding.

Yours sincerely,

Kosi Latu,
Director General, SPREP

Enclosed: General Information
Annex 1: Nomination Form
Annex 2: Application Form for the Internet Cost Funding
Annex 3: Reimbursement Request for the Internet Cost