



## **Project for Innovative Solutions for the Pacific Climate Change Resilience (ISPCCR)**

### **GENERAL INFORMATION**

#### **Virtual and In-person Training course on**

**“Enhancing Access to Climate Finance through Public–Private  
Collaboration in Pacific Island Countries (PICs)”**

**10 August – 04 September 2026**

This is a general information note pertaining to the above-mentioned Pacific Climate Change Centre (PCCC) training. The training program will be delivered through a blended training format, with online modules followed by in-person sessions as part of the Project for Innovative Solutions for the Pacific Climate Change Resilience (ISPCCR).

**PCCC:**

The Pacific Climate Change Centre (PCCC) was pledged by the Government of Japan at the Seventh Pacific Islands Leaders Meeting (PALM 7) in 2015 to respond to a number of needs on climate change in the region. With its strategy and business plan, the PCCC delivers four mutually reinforcing functions: knowledge brokerage; applied research; capacity building through training and learning; and supporting innovation.

The PCCC Business Plan 2025-2030 defines the innovation function of the PCCC as upscaling creativity and innovate ideas that are, workable, practical, cost-effective and scalable to meet the needs of Pacific Island Countries and Territories (PICTs). The innovation function recognizes the collective roles of all sectors, public and private sectors, non-government organization, faith-based organization, community-based organization, civil society and individuals, research institutions etc.

**The Project for Innovative Solutions for the Pacific Climate Change Resilience (ISPCCR):**

The ISPCCR which is delivered jointly by the PCCC at SPREP, the Government of Samoa and Japan International Cooperation Agency (JICA) aims to support and strengthen the innovation function of the PCCC to promote innovative climate change solutions for the Pacific region and contribute to the expected outcomes of the PCCC strategy and business plan.

# ***I. Description of the Training Course***

## **1. Background**

Pacific Island Countries are among the most vulnerable countries to the impacts of climate change, including sea-level rise, extreme weather events, and ecosystem degradation. While a wide range of international climate finance mechanisms are available to fund climate change mitigation and adaptation actions, many countries and stakeholders in the PICs still face challenges in effectively accessing these financial resources.

These challenges include limited awareness of available climate finance sources, insufficient experience with application procedures, and difficulties in developing well-structured bankable project proposals that align with the requirements of climate funds, and inadequate understanding of diverse financing instruments and modalities. To address these challenges in the Pacific, diverse stakeholders—including state-owned enterprises, the private sector, and NGOs—are assuming a more prominent role. Strengthening collaboration between these groups and the public sector is now vital for delivering tangible climate action.

Against this backdrop, this training course is organized as part of a technical cooperation project supported by the Japan International Cooperation Agency (JICA) and implemented at the Pacific Climate Change Centre (PCCC) hosted at the Secretariat of the Pacific Regional Environment Programme (SPREP) in Apia, Samoa. This training represents the third course in a progressive capacity-building programme that began in 2024, building on foundations established in earlier courses on climate change fundamentals and public-private collaboration frameworks.

## **2. Course objective**

The objective of the training is to enhance the capacity of public and private sector stakeholders in PICs to access climate finance and to effectively mobilize financial resources for climate change actions.

### This training course aims to:

- i. Improve participants' understanding of international and regional climate finance sources
- ii. Strengthen practical knowledge of the processes, requirements, and procedures for accessing climate finance, including application procedures, and compliance requirements

- iii. Promote effective public–private collaboration in the design and implementation of climate change projects
- iv. Build hands-on skills in developing and improving project proposals to access to climate finance sources
- v. Enhance capacity in developing climate rationale, barrier analysis, Theory of Change and logframe, financial modelling, budget development, and co-financing strategy formulation

### **3. Target Pacific Island Countries**

Cook Islands, Federated States of Micronesia (FSM), Fiji, Kiribati, Nauru, Niue, Palau, Papua New Guinea (PNG), Republic of Marshall Islands, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu

### **4. Eligible/ target participants**

This training course targets participants of representatives from public and private sector stakeholders in 14 PICs who are involved in, or planning to engage in, climate change mitigation and adaptation initiatives. *The persons who participated in the 2<sup>nd</sup> training course are encouraged to join.*

#### ***Ideal participants include:***

- Project managers and coordinators in climate change, environment, or development sectors
- Finance and planning officers from government ministries and agencies
- Policy advisors working on climate change strategies and NDC/ NAP implementation
- Private sector representatives including SME owners, social enterprises, and impact investors
- Representatives from state-owned enterprises engaged in climate change-related activities
- NGO and civil society representatives implementing climate change programmes

#### ***Selection Criteria***

- Basic understanding of climate change issues and project development cycles
- Affiliation with, or a position within, an organization involved in accessing climate change-related funds
- Commitment to attending all training sessions and complete practical exercises
- Proficiency in English (language of instruction)
- Access to reliable internet and appropriate devices for online learning phase

#### **Online sessions**

**Ten (10) participants** are invited to attend and participate in the training course from each country, from **the public, including the financial sector, and the private sector**, to ensure effective public-private collaboration perspectives throughout the training. The maximum number of participants for the online phase of the course would be around 140.

### **In-person sessions**

**Three (3)** representatives from each country (**one (1) from the National Climate Change Focal Point, one (1) from the Ministry/Department of Finance and/or the national development bank, and one (1) from private sector**) are invited to the in-person training phase which will be held for one week in the Pacific Climate Change Centre, Apia, Samoa. The maximum number of participants for the in-person phase would be around 42.

All trainees are requested to participate in online training, while three (3) representatives are invited from the 14 member countries<sup>1</sup> to attend the in-person training sessions in Apia, Samoa.

## **5. Language to be used in the program**

The English language will be used throughout the training course, including the training materials.

## **6. Training Structure and Schedule**

The training is designed as a three-phase program combining online learning, country-based preparations, and in-person hands-on workshops.

### **Online Training (1<sup>st</sup> and 2<sup>nd</sup> weeks)**

The online training course provides participants with foundational knowledge on climate finance. Learning materials will be delivered through recorded video lectures and supporting materials, enabling participants to study at their own pace. Each module will include knowledge checks and brief practical exercises to reinforce learning.

Key topics include:

Climate finance landscape and architecture in the global and Pacific context

- Major sources and mechanisms of climate finance for public and private sectors in the Pacific region (e.g. multilateral climate funds [e.g., Green Climate Fund, Global Environment Facility, Adaptation Fund, Climate Investment Funds and Fund for Responding to Loss and Damage, bilateral support, development finance institutions, emerging sources such as carbon markets])

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<sup>1</sup> Cook Islands, Federated States of Micronesia (FSM), Fiji, Kiribati, Nauru, Niue, Palau, Papua New Guinea (PNG), Republic of Marshall Islands, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu.

- Fundamentals of climate finance including modalities, instruments, difference with development finance
- Innovative financing mechanisms: blended finance, green bonds, climate funds, parametric insurance, results-based financing, debt-for-climate swaps
- Private climate finance sources: impact investors, ESG funds, venture capital, commercial banks with green lending products
- Digital platforms and fintech solutions for climate finance in the Pacific

Accessing climate finance through public-private collaboration:

- Roles of public and private sectors in mobilizing climate finance (recap of the 2<sup>nd</sup> training in 2025)
- Case studies of climate adaptation and mitigation projects in the Pacific and the roles played by public and private sectors
- Public-private collaboration models: joint ventures, outsourcing, concessions, community-private partnerships
- Risk-sharing mechanisms and public guarantee structures
- Governance structures for multi-stakeholder climate projects
- Lessons from failed collaborations and conflict resolution approaches

Practical guidance on the preparation of climate change project proposals for adaptation and mitigation, including:

- Climate rationale (impact assessment and climate vulnerability)
- Theory of Change and Logical Framework
- Alignment of national climate strategies (NDCs, National Adaptation Plans, national development strategies)
- Investment criteria of major funds and institutions
- Financing structure (expected financial sources including co-financing)
  - Detailed budget development: cost breakdowns, justification, value-for-money analysis
  - Co-financing strategy: identifying sources, securing commitments, managing multiple funders
  - Procurement planning aligned with fund requirements
  - Financial sustainability and exit strategies
- Scalability and replication potential

### **Country-based Preparation (3<sup>rd</sup> week)**

Following the online training, participants will form a country team and conduct preparatory work. During this week, trainers will provide virtual support through scheduled check-in sessions and the online collaboration platform. Each country team will:

- Identify a concrete climate change project idea, preferably based on the outcomes from the 2<sup>nd</sup> training course
- Develop a draft proposal aiming to access climate finance using standardized templates aligned with major fund requirements

### **In-person Training at PCCC, Apia, Samoa (4<sup>th</sup> week)**

Participants will convene at the Pacific Climate Change Centre (PCCC) in Apia, Samoa, for an intensive, face-to-face training program that emphasizes interactive learning and hands-on proposal refinement.

The in-person training focuses on interactive workshops/writeshop, and practical exercises, including:

- Recap of online training sessions by lecturers
- Presentation of a draft proposal by country teams
- Peer-to-peer learning and group discussions
- Review and analysis of project proposals using mock appraisal panels with experienced reviewers
- Step-by-step improvement of proposals to better meet climate finance requirements
- Guidance from resource persons on strengthening project design, financial structure, and implementation arrangements
- Financial modelling exercise using Excel for budget development and financial planning
- Experience sharing from PCCC-JICA mentoring service awardees (challenges in proposal writing)
- Site visits (adaptation) with requirements to incorporate learnings into proposal revisions and networking
- Discussion among trainees regarding future PCCC training and capacity building program

**Nomination deadline: 21 May 2026**

### **7. Certification of Completion**

Participants who meet the requirements below will receive a certification of completion of training.

- Post at least one input in any discussion forum for the modules.
- Pass final quizzes (passing score: 8/10 quizzes)
- Attend a presentation session by representatives of the countries (If absent,

- review the video recording and submit any comments to the project secretariat)
- Submit course evaluation

## **II. Procedure for Nomination**

### **1. Expected role of the Participants**

- (1) This course is designed for:
  - Government officials and policymakers
    - Climate Change
    - Energy
    - Disaster reduction
    - Ecosystem
    - Agriculture
    - Water resource
    - Tourism
    - Forest
    - Health
  - Government officials and financiers
    - Finance
    - Development Banks
  - Private sector representatives
    - Financial institutions
    - State-owned enterprises
    - Businesses
    - Community-based organizations
    - NGOs
- (2) Participants are expected to use the relevant knowledge provided through the course for their current projects or future activities and contribute to the national planning and the implementation of the National Adaptation Plans (NAPs) and Nationally Determined Contributions (NDCs) to enhance climate resilience.
- (3) The project team will follow up on the activities of participants and may disseminate their stories through the SPREP website, Pacific Climate Change Innovation Lounge, PCCC Nafa newsletter, social media platforms and different media outlets.
- (4) The Climate Change Focal Points are requested to nominate participants from both the government officials (including the financial sector) and the private sectors in close coordination with the Chamber of Commerce or organizations that represent the private sector. It is requested that the nomination include at least five (5) participants from NGO institutions through the National Chamber of Commerce or an organization representing non-government institutions (e.g., state-owned company, private association, private company, organization,

community).

- (5) It is important to note that three (3) participants are to be carefully assessed and **one (1) from the National Climate Change Focal Point, one (1) from the Ministry/Department of Finance and/or the national development bank, and one (1) from private sector** nominated by the national climate change focal point to endorsed their attendance of the final week of the training in person in Apia, Samoa to present their group country projects and rest of the trainees will participate online.

## **2. Participant Qualifications**

In addition to eligibilities in section I. 4, participants are expected to meet the following qualifications. The participants would not necessarily be employed by the applying organizations, as long as they are selected officially by the organizations for their specific purposes. The participants must be either engaged in the said field or working in a field directly related to the program subject.

### **In-person training session participants**

The final week of the training course will be delivered in a hybrid format, which is virtual and in-person in the PCCC Apia, Samoa. The three(3) participants who have been nominated by the Climate Change Focal Point will physically attend the final week of the training course and will be considered as the team leaders from both sectors of the country. It is essential for the three (3) selected participants, one (1) from the National Climate Change Focal Point, one (1) from the Ministry/Department of Finance and/or the national development bank, and one (1) from private sector, to participate effectively and efficiently in the first 2 weeks of the training course amongst other trainees. The last Module 4 will allow the country group to coordinate project ideas whereby they will present on behalf of their delegation in Samoa. The rest of the in-country participants are encouraged to complete the training and contribute virtually to the final week workshop for country projects for certification.

### **(1) Current duties**

- (a) Entry to mid-level officials or practitioners of governmental or non-governmental institutions including the private sector.
- (b) Personnel working in the chamber of commerce and are interested in public and private collaboration in climate change adaptation or mitigation projects/programs .
- (c) Expected to be in the near future involved or already be involved in the decision-making process of planning/development and implementation of policies/business related to climate change.

### **(2) Essential Qualifications**

- (a) Computer skills: High computer literacy in Microsoft Office Suite.
- (b) Educational Background: Diploma (two years of tertiary education) or equivalent
- (c) Language: have competent command of spoken and written English.
- (d) Health: must be in good health, both physically and mentally, to participate in the Program
- (e) Age: between the ages of 24 and 50 years
- (f) Must not be serving any form of military service.

### **(3) Recommendable Qualifications**

Gender Consideration: the project promotes gender equality. Women are strongly encouraged to participate in the course.

### **3. Required Documents for Nomination**

Please fill out the Nomination Form (Annex 3) and submit it to the ISPCCR Project Team through the Climate Change Focal Points by **21 May 2026**.

### **4. Conditions for Attendance**

- (1) Not to utilize knowledge and skills acquired in training for military purposes.
- (2) To strictly adhere to the course schedule.
- (3) Not to change the course topics.
- (4) To refrain from engaging in any political activities during the training.

## ***III. Administrative Arrangements***

### **1. E-learning platform**

The training details including training materials, Q&A and virtual sessions will be provided through the PCCC E-Learning Platform. Login information of the platform will be shared with all the participants in due course.

### **2. Location in your country**

The ISPCCR Project Team requests a Climate Change Focal Point and the Chamber of Commerce arrange a central location for the virtual sessions if necessary.

### **3. In-person session**

The in-person session will be arranged and supported by the ISPCCR for three (3) nominees (one (1) from the National Climate Change Focal Point, one (1) from the

Ministry/Department of Finance and/or the national development bank, and one (1) from private sector) of each participating country to attend the final week of training in PCCC, Apia Samoa. The rest of the participants are encouraged to complete the training online for successful completion for Training Certification.

Travel support will be provided for participants from the following countries: Cook Islands, Federated States of Micronesia (FSM), Fiji, Kiribati, Nauru, Niue, Palau, Papua New Guinea (PNG), Republic of the Marshall Islands, Solomon Islands, Tonga, Tuvalu, and Vanuatu.

Participants from other countries and territories are warmly welcome to join the in-person sessions; however, attendance will be on a self-funded basis.

#### **4. Organizer**

For enquiries and further information, please contact below.

- (1) Name: ISPCCR-PCCC Project Team
- (2) Email: [ispccr.pccc@gmail.com](mailto:ispccr.pccc@gmail.com)
- (3) Office: c/o P.O. Box 240, Secretariat of the Pacific Regional Environment Programme (SPREP), Apia, Samoa

## Annex 1: Agenda of the training program

### Draft of the training program agenda

Period	Contents
<p><b><u>Week 1 and 2</u></b></p> <p>10 – 21 August</p> <p>Self-paced learning</p>	<p>Climate finance landscape and architecture in the global and Pacific context</p> <ul style="list-style-type: none"> <li>➤ Major sources and mechanisms of climate finance for public and private sectors in the Pacific region (e.g. multilateral climate funds [e.g., Green Climate Fund, Global Environment Facility, Adaptation Fund, Climate Investment Funds], bilateral support, development finance institutions, emerging sources such as Fund for responding to Loss and Damage, carbon markets)</li> <li>➤ Fundamentals of climate finance including modalities, instruments, difference with development finance</li> <li>➤ Innovative financing mechanisms: blended finance, green bonds, climate funds, parametric insurance, results-based financing, debt-for-climate swaps</li> <li>➤ Private climate finance sources: impact investors, ESG funds, venture capital, commercial banks with green lending products</li> <li>➤ Digital platforms and fintech solutions for climate finance in the Pacific</li> </ul> <p>Accessing climate finance through public-private collaboration:</p> <ul style="list-style-type: none"> <li>➤ Roles of public and private sectors in mobilizing climate finance (recap of the 2<sup>nd</sup> training in 2025)</li> <li>➤ Case studies of climate adaptation and mitigation projects in the Pacific and the roles played by public and private sectors</li> <li>➤ Public-private collaboration models: joint ventures, outsourcing, concessions, community-private partnerships</li> <li>➤ Risk-sharing mechanisms and public guarantee structures</li> <li>➤ Governance structures for multi-stakeholder climate projects</li> <li>➤ Lessons from failed collaborations and conflict resolution approaches</li> </ul>

	<p>Practical guidance on the preparation of climate change project proposals for adaptation and mitigation, including:</p> <ul style="list-style-type: none"> <li>➤ Climate rationale (impact assessment and climate vulnerability)</li> <li>➤ Theory of Change and Logical Framework</li> <li>➤ Alignment of national climate strategies (NDCs, National Adaptation Plans, national development strategies)</li> <li>➤ Investment criteria of major funds and institutions</li> <li>➤ Financing structure (expected financial sources including co-financing) <ul style="list-style-type: none"> <li>▪ Detailed budget development: cost breakdowns, justification, value-for-money analysis</li> <li>▪ Co-financing strategy: identifying sources, securing commitments, managing multiple funders</li> <li>▪ Procurement planning aligned with fund requirements</li> <li>▪ Financial sustainability and exit strategies</li> </ul> </li> <li>➤ Scalability and replication potential</li> </ul>
<p><b><u>Week 3</u></b> 24 – 28 August</p>	<p>Following the online training, participants will form a country team and conduct preparatory work. During this week, trainers will provide virtual support through scheduled check-in sessions and the online collaboration platform. Each country team will:</p> <ul style="list-style-type: none"> <li>- Identify a concrete climate change project idea, preferably based on the outcomes from the 2<sup>nd</sup> training course</li> <li>- Develop a draft proposal aiming to access climate finance using standardized templates aligned with major fund requirements</li> </ul> <p><u>Participants of the in-person sessions move to Apia.</u></p>
<p><b><u>Week 4</u></b> 31 August – 4 September</p> <p><u>In-person sessions &amp; site</u></p>	<p>Participants will convene at the Pacific Climate Change Centre (PCCC) in Apia, Samoa, for an intensive, face-to-face training program that emphasizes interactive learning and hands-on proposal refinement.</p> <p>The in-person training focuses on interactive workshops/writeshop, and practical exercises, including:</p>

<u>visit</u>	<ul style="list-style-type: none"><li>• Recap of online training sessions by lecturers</li><li>• Presentation of a draft proposal by country teams</li><li>• Peer-to-peer learning and group discussions</li><li>• Review and analysis of project proposals using mock appraisal panels with experienced reviewers</li><li>• Step-by-step improvement of proposals to better meet climate finance requirements</li><li>• Guidance from resource persons on strengthening project design, financial structure, and implementation arrangements</li><li>• Financial modelling workshop using Excel for budget development and financial planning</li><li>• Experience sharing from PCCC-JICA mentoring service awardees (challenges in proposal writing)</li><li>• Site visits (adaptation) with requirements to incorporate learnings into proposal revisions and networking</li><li>• Discussion among trainees regarding future PCCC training and capacity building program</li></ul>
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**Annex: Revised structure of the training programme to promote innovative climate change solutions**

